

Date	Theme	Skills / Specifications
03-07 JAN	World of Personal Relationship	1.2.2 Listen to and repeat correctly phrases and expressions. 2.1.3 Say aloud <b>phrases</b> and <b>expression</b> with correct stress and intonation. 2.2.1 Ask <b>questions</b> to seek information.
	<b>Topic 1</b> Knowing Me , Knowing You	2.2.1 Ask <b>questions</b> to seek information. 3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions. 4.3.2 <b>Construct simple</b> sentences and <b>compound sentences by expanding on words.</b>
10-14 JAN	<b>Grammar Item(s)</b>	1.2.2 Listen to and repeat correctly phrases and expressions. 2.1.3 Say aloud <b>phrases</b> and <b>expression</b> with correct stress and intonation. 2.2.1 Ask <b>questions</b> to seek information.
	Simple Present Tense  Sentence patterns	2.2.1 Ask <b>questions</b> to seek information. 3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions. 4.1.1 <b>Write</b> words, phrases and sentences in clear, legible <b>cursive writing.</b> 4.3.2 <b>Construct simple</b> sentences and <b>compound sentences by expanding on words.</b>
11 JAN		HOL ALMARHUM SULTAN ISKANDAR
17-21 JAN	<b>Theme</b>	1.2.3 Listen to and <b>repeat simple chants, rhymes, and poems</b> with correct pronunciation, stress and intonation.
	World of Knowledge  <b>Topic 2</b> The World Of Sport	2.2.1 Ask <b>questions</b> to seek information. 3.2.1 Read and learn the meaning of <b>key words</b> of each text. 3.8.2 <b>Scan</b> for <b>specific information</b> in text. 4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.
20 JAN		HARI THAIPUSAM
24-28 JAN	<b>Grammar Item(s)</b>	1.2.3 Listen to and <b>repeat simple chants, rhymes, and poems</b> with correct pronunciation, stress and intonation. 2.2.1 Ask <b>questions</b> to seek information. 3.2.1 Read and learn the meaning of <b>key words</b> of each text.
	Simple Past Tense	3.8.2 <b>Scan</b> for <b>specific information</b> in text. 4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.
31 JAN - 04 FEB	<b>Theme</b>	1.5.2 Listen to simple <b>description</b> and <b>recounts</b> and give the <b>main ideas and supporting details.</b>
	World of Knowledge	2.3.1 <b>Respond to simple questions;</b> by identifying persons, things, places, buildings, etc.
	<b>Topic 3</b> Bright Ideas	3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions. 4.3.2 <b>Construct simple</b> sentences and <b>compound sentences by expanding on words</b>
03-04 FEB		Tahun Baru Cina
07-11 FEB	<b>Grammar Item(s)</b>	1.5.2 Listen to simple <b>description</b> and <b>recounts</b> and give the <b>main ideas and supporting details.</b> 2.3.1 <b>Respond to simple questions;</b> by identifying persons, things, places, buildings, etc.
	Conjunctions	3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions. 4.3.2 <b>Construct simple</b> sentences and <b>compound sentences by expanding on words</b>

Date	Theme	Skills / Specifications
14-18 FEB	World of Stories	1.2.2 Listen to and repeat correctly phrases and expressions.
	<b>Topic 4</b> Long, Long Ago...	2.1.3 Say aloud <b>phrases</b> and <b>expression</b> with correct stress and intonation. 3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions. 4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.
15 FEB		HARI KEPUTERAAN NABI MUHAMAD S.A.W.
21-25 FEB	<b>Grammar Item(s)</b>	1.2.2 Listen to and repeat correctly phrases and expressions.
	Comparative form  Superlative form	2.1.3 Say aloud <b>phrases</b> and <b>expression</b> with correct stress and intonation. 3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions. 4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.
28 FEB - 04 MAR	<b>Theme</b>	
	World of Knowledge  <b>Topic 5</b> Unsung Heroes	1.5.3 Listen to simple <b>news reports and factual texts</b> and give the <b>main ideas</b> 2.2.1 Ask <b>questions</b> to seek information. 3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions. 4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.
07-11 MAR		EVALUATION 1/2011 & REVISION
14 – 20 MAR		CUTI PERTENGAHAN PENGGAL
21-25 MAR	<b>Grammar Item(s)</b>	1.5.3 Listen to simple <b>news reports and factual texts</b> and give the <b>main ideas</b>
	Personal pronouns  Demonstrative pronouns	2.2.1 Ask <b>questions</b> to seek information. 3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions. 4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.
28 MAR - 01 APR	<b>Theme</b>	
	World of Knowledge  <b>Topic 6</b> Take One ! Action	1.2.2 Listen to and repeat correctly phrases and expressions. 2.3.1 <b>Respond to simple questions;</b> by identifying persons, things, places, buildings, etc. 3.2.1 Read and learn the meaning of <b>key words</b> of each text. 4.3.1 <b>Form sentences</b> and questions by: <b>matching sentence halves.</b>
04-08 APR	<b>Grammar Item(s)</b>	1.2.2 Listen to and repeat correctly phrases and expressions.
	Interrogative pronouns  Punctuation To ask questions and give information	2.3.1 <b>Respond to simple questions;</b> by identifying persons, things, places, buildings, etc. 3.2.1 Read and learn the meaning of <b>key words</b> of each text. 4.3.1 <b>Form sentences</b> and questions by: <b>matching sentence halves.</b>

Date	Theme	Skills / Specifications
12-15 APR	World of Knowledge	1.6.1 Listen to and enjoy <b>children's songs rhymes</b> and <b>jazz chants</b> . 2.1.3 Say aloud <b>phrases</b> and <b>expression</b> with correct stress and intonation. 3.5.1 understand <b>the meaning of words</b> by looking at the context. 4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.
	<b>Topic 7</b>	
	Waste Not	
18-22 APR	<b>Grammar Item(s)</b>	1.6.1 Listen to and enjoy <b>children's songs rhymes</b> and <b>jazz chants</b> . 2.1.3 Say aloud <b>phrases</b> and <b>expression</b> with correct stress and intonation. 3.5.1 understand <b>the meaning of words</b> by looking at the context. 4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.
	Modals	
25 - 29 APR	<b>Theme</b>	1.6.1 Listen to and enjoy <b>children's songs rhymes</b> and <b>jazz chants</b> . 2.1.3 Say aloud <b>phrases</b> and <b>expression</b> with correct stress and intonation. 3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions. 4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.
	World of Knowledge	
	<b>Topic 8</b> Faces of Malaysia	
01 MAY		HARI PEKERJA
02-06 MAY	<b>Grammar Item(s)</b>	1.6.1 Listen to and enjoy <b>children's songs rhymes</b> and <b>jazz chants</b> . 2.1.3 Say aloud <b>phrases</b> and <b>expression</b> with correct stress and intonation. 3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions. 4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.
	Common nouns	
	Proper nouns  Punctuation	
09-13 MAY	<b>Theme</b>	1.3.1 Listen to and understand <b>key words and phrases heard</b> in stories, announcements, etc. 2.7.4 Talk about the <b>values</b> in the stories 3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions. 4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.
	World of Knowledge	
	<b>Topic 9</b>	
	Nature in Danger!	
16-20 MAY	<b>Grammar Item(s)</b>	1.3.1 Listen to and understand <b>key words and phrases heard</b> in stories, announcements, etc. 2.7.4 Talk about the <b>values</b> in the stories 3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions. 4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.
	Collective nouns	
17 MAY		HARI WESAK

Date	Theme	Skills / Specifications
23-27 MAY	World of Stories	EVALUATION 2/2011 & REVISION
30 MAY - 12 JUN		CUTI PERTENGAHAN TAHUN
13 - 17 JUN		<p>1.5.2 Listen to simple <b>description</b> and <b>recounts</b> and give the <b>main ideas and supporting details</b>.</p> <p>2.3.1 <b>Respond to simple questions</b>; by identifying persons, things, places, buildings, etc.</p> <p>3.5.1 understand <b>the meaning of words</b> by looking at the context.</p> <p>4.3.2 <b>Construct simple</b> sentences and <b>compound sentences by expanding</b> on words</p>
20-24 JUN	<b>Grammar Item(s)</b>	<p>1.5.2 Listen to simple <b>description</b> and <b>recounts</b> and give the <b>main ideas and supporting details</b>.</p> <p>2.3.1 <b>Respond to simple questions</b>; by identifying persons, things, places, buildings, etc.</p> <p>3.5.1 understand <b>the meaning of words</b> by looking at the context.</p> <p>4.3.2 <b>Construct simple</b> sentences and <b>compound sentences by expanding</b> on words</p>
	Gender	
27 JUN - 01 JUL	<b>Theme</b>	<p>1.5.3 Listen to simple <b>news reports and factual texts</b> and give the <b>main ideas</b></p> <p>2.4.1 <b>To make</b> a telephone call for a purpose.</p> <p>3.8.1 Read and understand <b>different texts</b> such as instructions, directions, messages, letters, passages, recounts, descriptions.</p> <p>4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.</p>
	World of Personal Relationship	
	<b>Topic 11</b> Caring Society	
04-08 JUL	<b>Grammar Item(s)</b>	<p>1.5.3 Listen to simple <b>news reports and factual texts</b> and give the <b>main ideas</b></p> <p>2.4.1 <b>To make</b> a telephone call for a purpose.</p> <p>3.8.1 Read and understand <b>different texts</b> such as instructions, directions, messages, letters, passages, recounts, descriptions.</p> <p>4.2.1 <b>Complete</b> simple instructions, messages, letters, descriptions, rhymes with the missing words.</p>
	Pronouns  Possessive adjectives	
11 -15 JUL	<b>Theme</b>	<p>1.6.1 Listen to and enjoy <b>children's songs rhymes</b> and <b>jazz chants</b>.</p> <p>2.2.1 Ask <b>questions</b> to seek information.</p> <p>3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions.</p> <p>4.5.1 Write simple <b>guided descriptions</b>.</p>
	World of Knowledge	
	<b>Topic 12</b> Cymbals and Drums	
18-22 JUL	<b>Grammar Item(s)</b>	<p>1.6.1 Listen to and enjoy <b>children's songs rhymes</b> and <b>jazz chants</b>.</p> <p>2.2.1 Ask <b>questions</b> to seek information.</p> <p>3.3.3 Read and understand <b>simple paragraphs</b> by answering comprehension questions.</p> <p>4.5.1 Write simple <b>guided descriptions</b>.</p>
	Prepositions	

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25-29 JUL	World of Knowledge	1.1.1 Listen to and repeat words that contain that the following sounds: i. initial blends.
	Topic 13 Moving Beyond	2.3.3 <b>Talk about</b> things related to: <b>cardinal numbers:</b> 50 - 100; ordinal numbers: 11th-13 <sup>th</sup> 3.4.1 Read aloud poems and sentences, observing correct stress and intonation and sentence rhythm. 4.7.2 <b>Take dictation</b> of paragraphs given to be learnt.
01 AUG		AWAL RAMADAN
01-05 AUG	<b>Grammar Item(s)</b>	1.1.1 Listen to and repeat words that contain that the following sounds: i. initial blends.
	Adverbs	2.3.3 <b>Talk about</b> things related to: <b>cardinal numbers:</b> 50 - 100; ordinal numbers: 11th-13 <sup>th</sup> 3.4.1 Read aloud poems and sentences, observing correct stress and intonation and sentence rhythm. 4.7.2 <b>Take dictation</b> of paragraphs given to be learnt.
08 -12 AUG		EVALUATION 3/2011 & REVISION
15 -19 AUG	<b>Theme</b>	1.7.2 Listen to stories and legends and <b>give the sequence of events.</b>
	World of Personal Relationships	2.1.3 Say aloud <b>phrases</b> and <b>expression</b> with correct stress and intonation. 3.9.2 Read and talk about the actions of people and animals in a story read and the sequence of actions. 4.3.2 <b>Construct simple</b> sentences and <b>compound sentences by expanding on words.</b>
22 – 28 AUG	Topic 14 Looking Forward	CUTI PERTENGAHAN PENGGAL
29 AUG - 02 SEP	<b>Grammar Item(s)</b>	1.7.2 Listen to stories and legends and <b>give the sequence of events.</b>
	Conjunction  Simple Present Tense  Adverb  Personal Pronoun  Demonstrative Pronoun  Possessive Adjectives  Prepositions	2.1.3 Say aloud <b>phrases</b> and <b>expression</b> with correct stress and intonation. 3.9.2 Read and talk about the actions of people and animals in a story read and the sequence of actions. 4.3.2 <b>Construct simple</b> sentences and <b>compound sentences by expanding on words.</b>
30 – 31 AUG		HARI RAYA PUASA HARI KEBANGSAAN